

Holiday treasure hunt

1. You need a map. You can use the one I made or just draw your own. You can mark the route or you can allow your students to draw it when they complete the tasks.
2. You need a bottle with a letter inside. You can tell your students you were at the seaside last holidays and you found that bottle. Together you open it and read the letter (attach.1).

In the letter there are certain words in capital letters, students have to put them together into a sentences. It says: THE MAP IS UNDER THE TEACHER'S DESK.

3. Once students find the map, they can start their journey. It begins on a small island, in a hut. You need to stick the qr codes (attach 2) in different places in your classroom. Ask the students to scan the codes and write what they read in their notebooks, They are different means of transport.

As the topic is holidays, you can have a disscussion about the best means of transport to travel, you can practise the comparison of adjectives, or just make a table of land, air and water transport.

More advanced students can choose the 2 means of transport from the list in their notebooks (they scan the qr codes in different order - they have different examples) and they can try to figure out how to get to the big island using the means of transport they have chosen.

4. When they get to station no 2, they can brainstorm the ideas of what can happen/go wrong while travelling. You can use the website answergarden.ch, you will have the answers of your students on the screen. Then revise some expressions of giving advice. Students choose the situation and make a short mini-dilogue.

5. To move to the next station students have to solve the chart (attach 3), they colour the letters of the expressions and the left ones again make a clue: NEXT STOP IS UP NORTH, SO GO NORTH!

6. British English vs American English – at this point you can practise vocabulary or have a talk on how important it is ti learn foreign languages. You can use fase friends or idiomatic expressions. The activity here is a running dictation (attach 4). The text on the wall is in US English, they have to write it but with British words instead of American ones. They are given the words with small letters in brackets – they will give tchem a clue once the text is completed in the right order. The clue is: NEXT GO SE. S is for South and E stands for East.

7. Food on holidays – You can have different exercises here – ordering food, writing a recipe of a favourite meal or disscuss the vocabulary and the

- senses of taste: sour, sweet, bitter, ect. Attach. no 5 and 6 can be used together or you can leave no 5 out. Attach. No 6 gives students a clue. Either after they do exercises from the attach. 5 choosing the right adjectives it as a follow up you can give your students only words from the attach 6 – then they have to choose those words that describe the taste. If they choose the right words, at the back they have different words that make a clue. They have to put the words in the right order: HEAD NORTH AND CROSS THE RIVER. Attach 6 – pages have to be printed 1-2 together, 3-4 together.
8. A swamp – here you can discuss perfect holidays destinations, revise some vocabulary. As a task, students can imagine that they will be able to decide what to build in a place of a swamp – they will dry it and build what they want. They can make plans using Future tenses – what to visit there, what to do. There are also different kahoots! or quizlets to use.
 9. Students are given the heart-shaped text (attach 7). The whole text is a clue to go west.
 10. Rebusy – the riddles are for different kinds of accommodation (attach 8). Students choose the riddle (not seeing what it is). Once they solve it, they have to write what the room in that place looks like (furniture, facilities)
 11. A feelings game – you can use Gra Na Uczuciach, or use the attach. 9 with questions to answer or discuss.
 12. Students are almost at the end of their journey. There is one last task to complete (attach 10). They have 3 questions with two options, choosing the right option, they will have to colour the numbers in the qr code. If they make it right, they will be able to scan the code. It says where the treasure is.
PS. You will need a brown box with a surprise or reward for your students
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